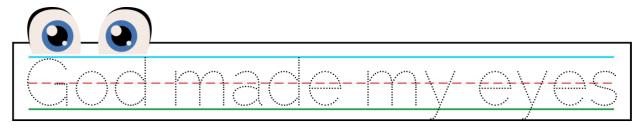
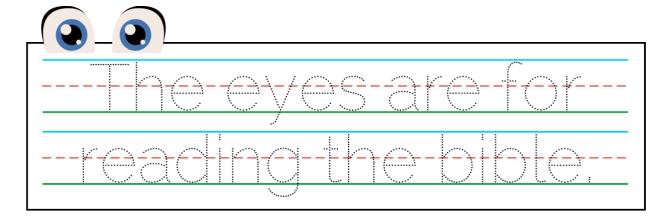


Let's Trace!

Trace the letters to form a sentence.

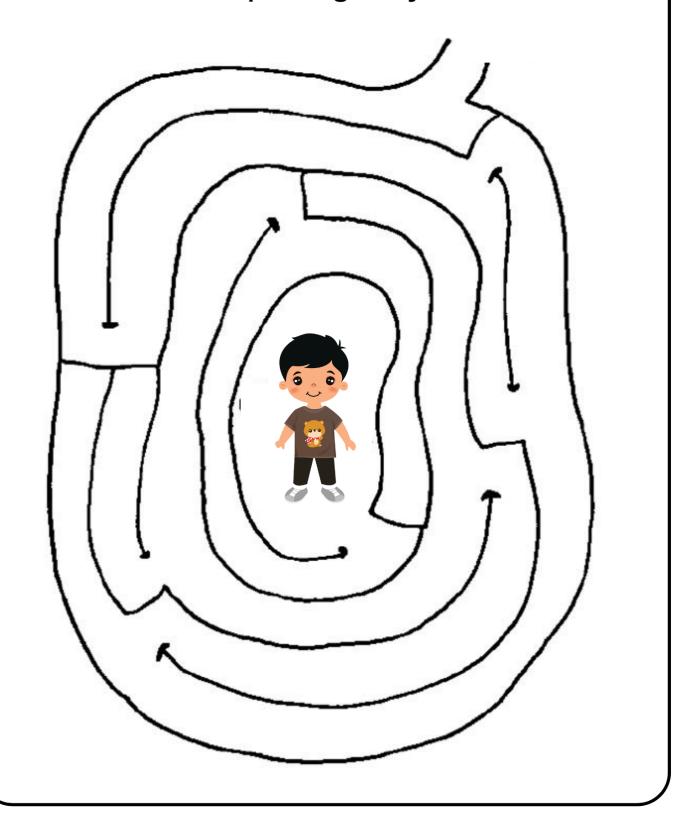


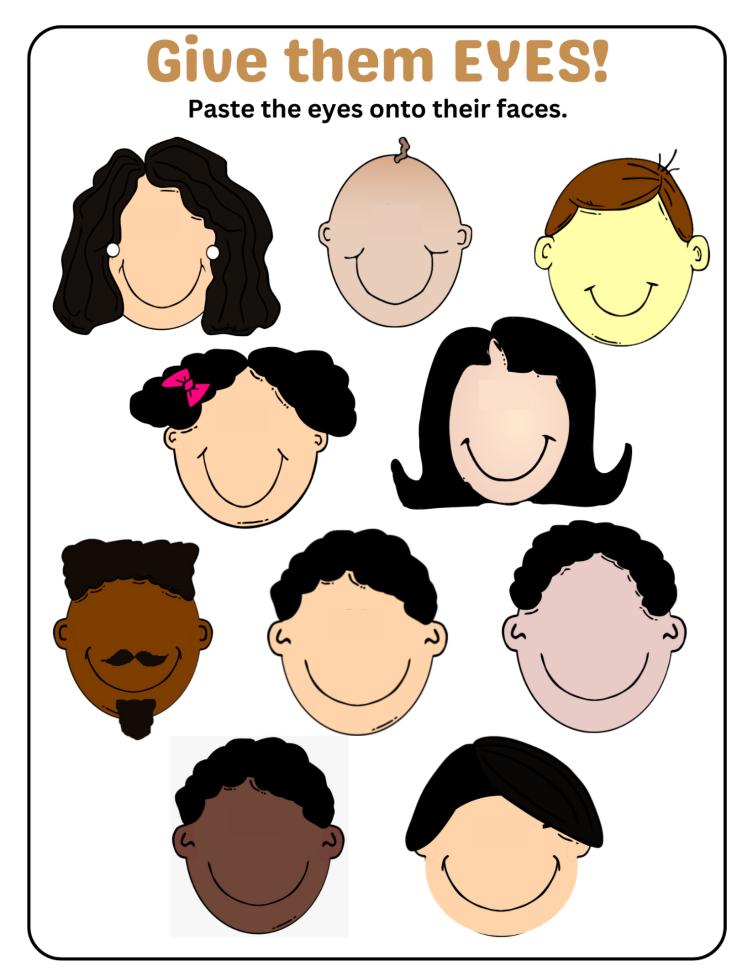
Have-two-beautifut
----eyes----

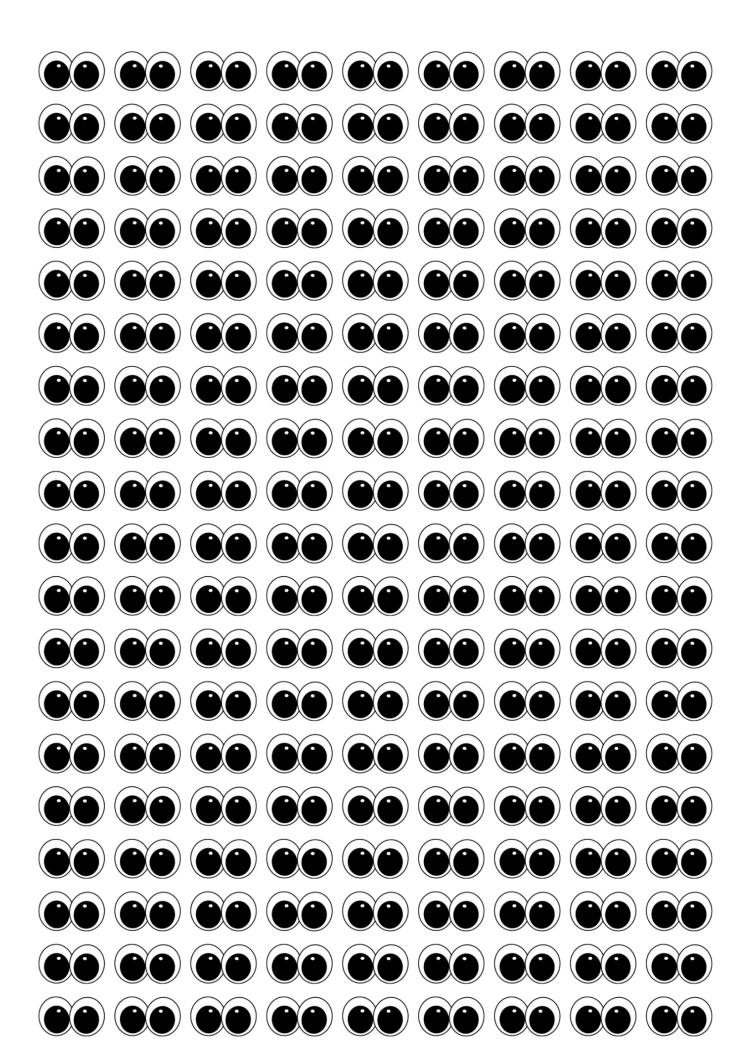


Can you find a way?

Let the kid from the maze be free by find a way to escape using his eyes!





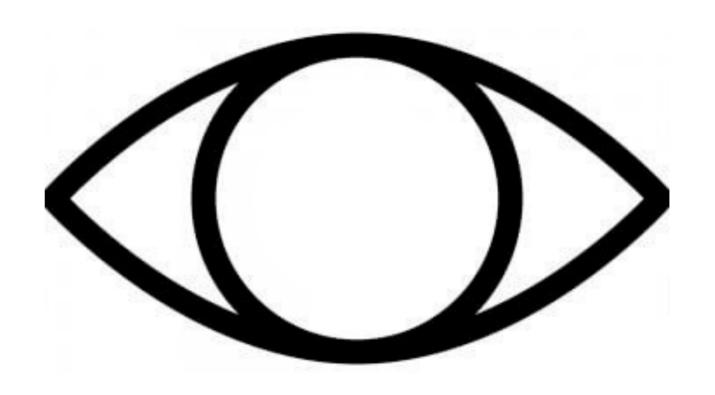




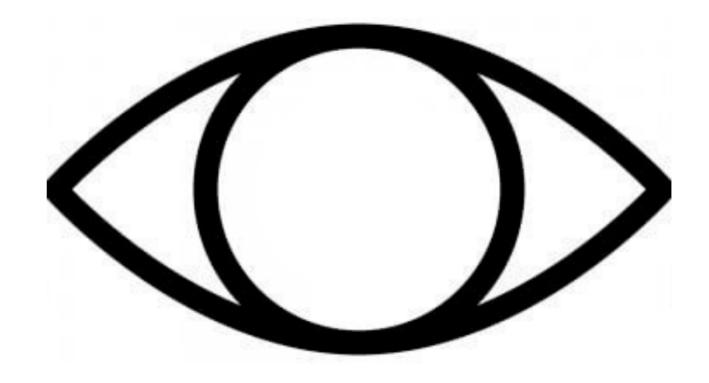


Materials:

- 1. Yarn
- 2.colors
- 3. scissors



Name: _____



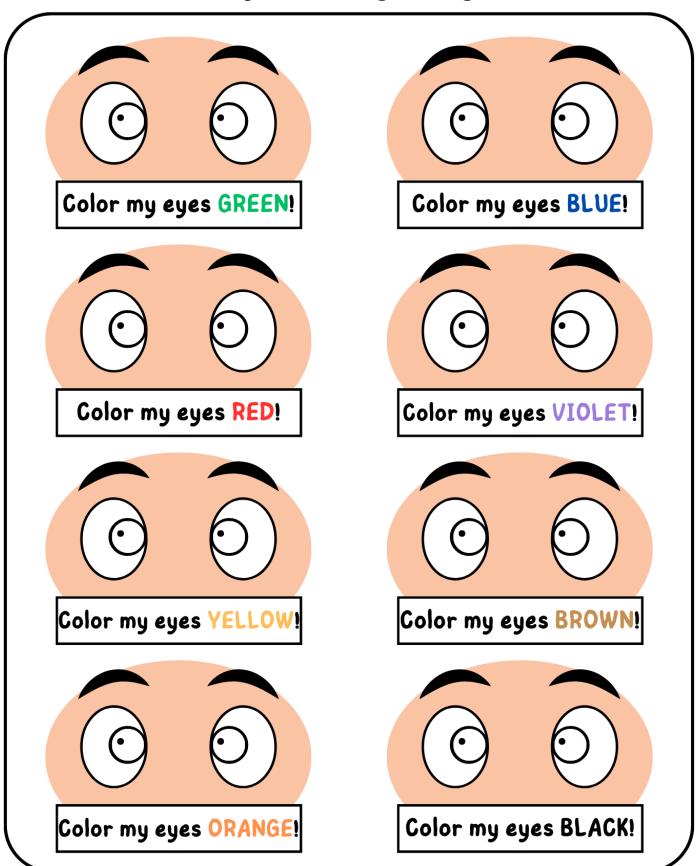
Inspo:



Name:

Color my EYES!

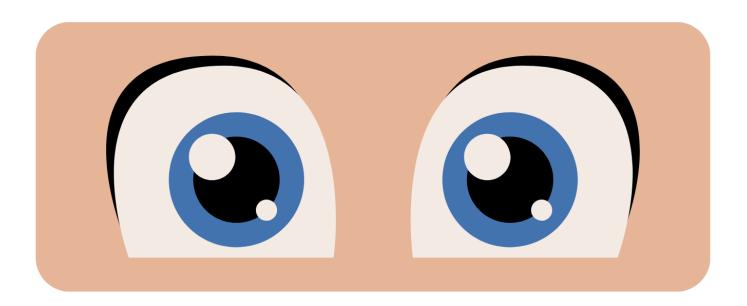
Color the pupil of the eyes according to the given color at the box.



Build an Eye

Procedure:

 recreate the parts of the eye below for reference using colored papers.



Design your own mask

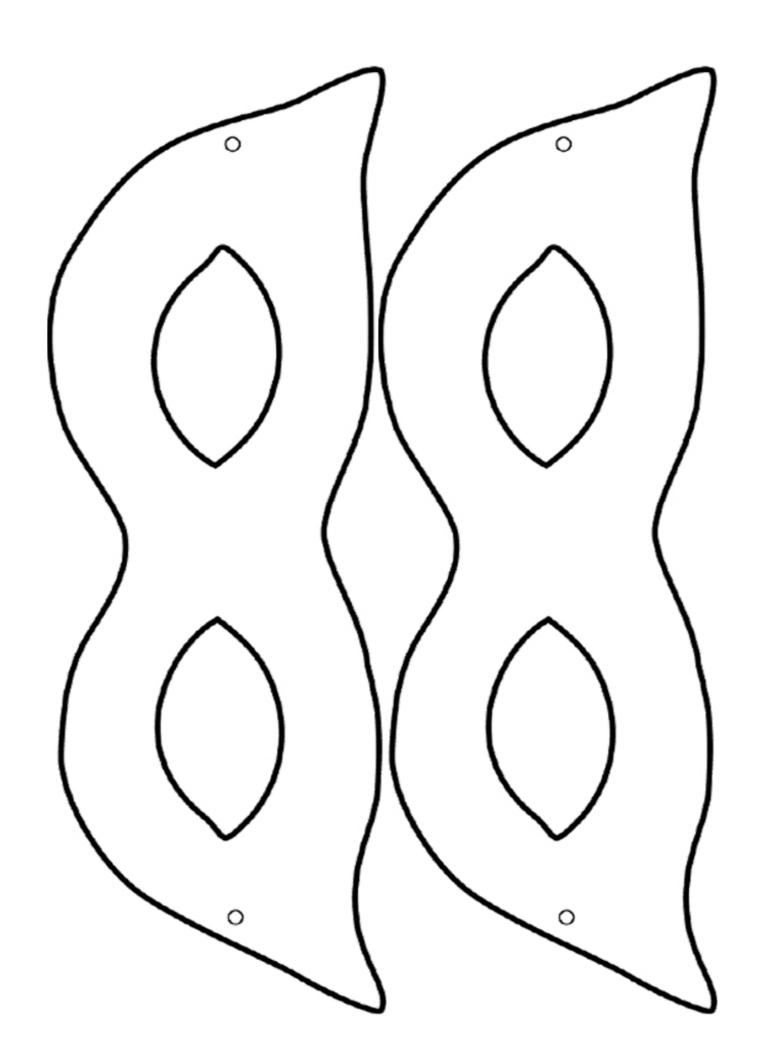
Materials:

- Any kind of stationery kits: glitters, stickers, etc.
- colors
- Colored papers
- yarn

Inspo:







N	ame:					
---	------	--	--	--	--	--

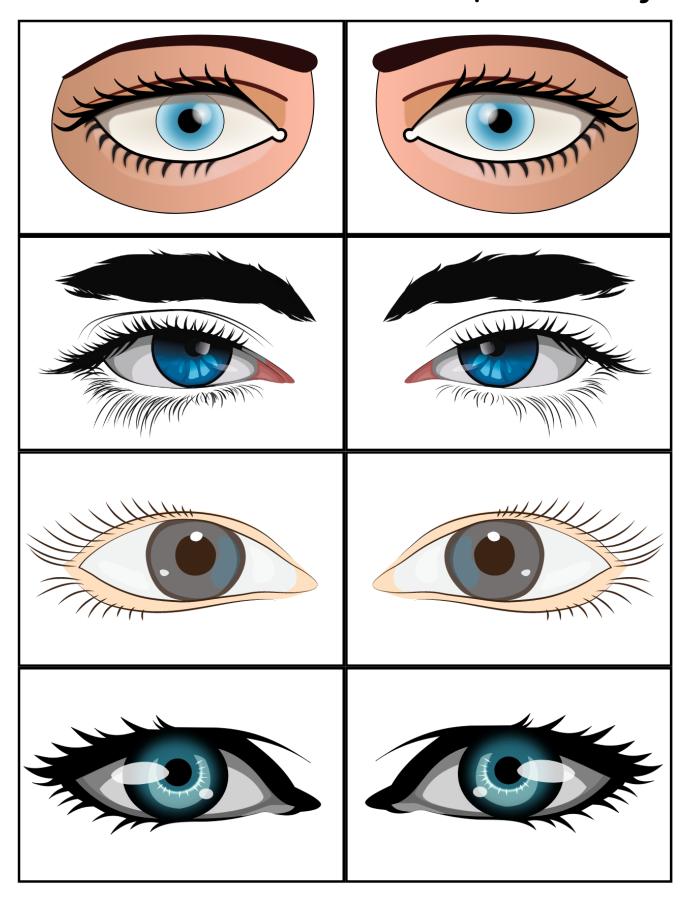
I spy with my little Eye

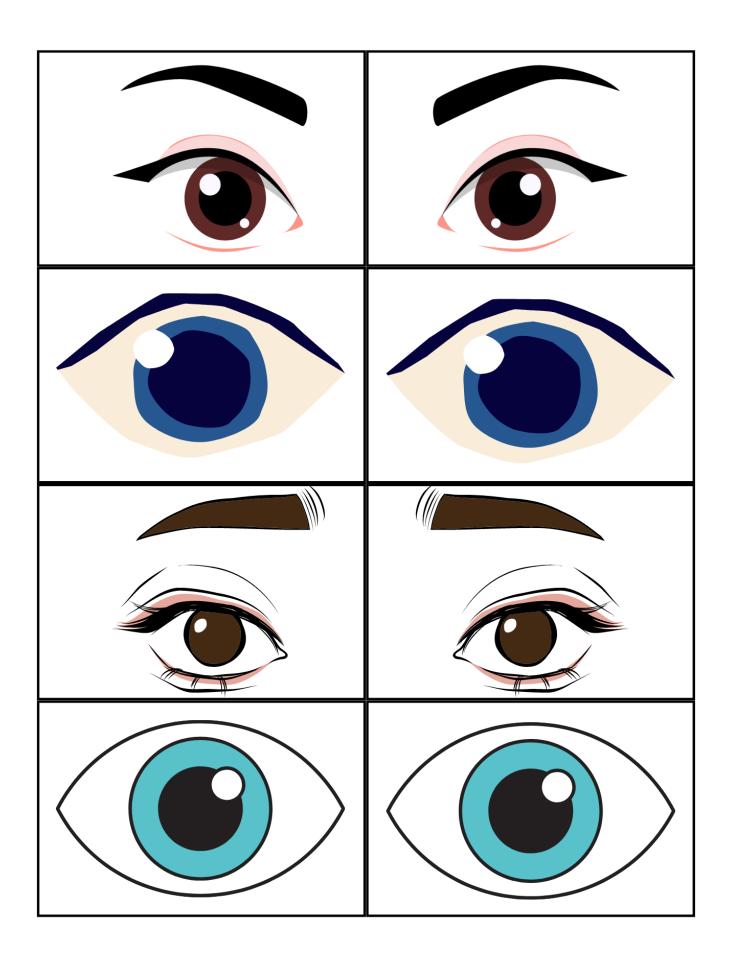
Find items below to your classroom then give it to your teacher. Check the box before the number when you found it.

	3
	1. Something BLUE
	2. GREEN crayon
	3. A BIBLE
	4.a NOTEBOOK 4.a
	5. a PENCIL
	6. Something RED
	7.a CROWN
	8. a BAG
	9.a REMOTE
	10.something ORANGE
	11.a BALLPEN
	12.a PASTE/GLUE
	13. VIOLET crayon
	14. SCISSORS
	15. FOOD E Biscute
\	

Find the Identical One

Cut the cards and create a memory game. Turn them at the back and shuffle them then let the students find the partner of the eye.





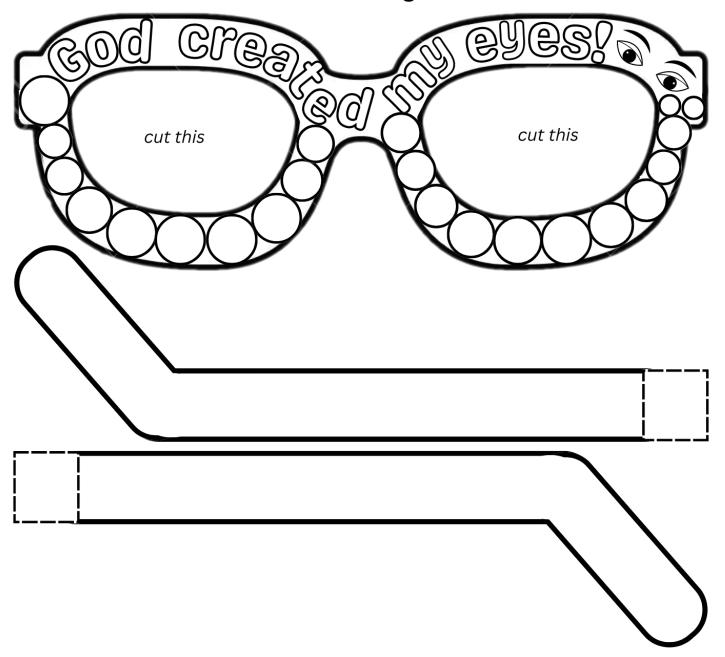
Sunglasses

Materials:

- Cellophane / Yema Wrapper
- glue
- Scissors
- Colors

Procedure:

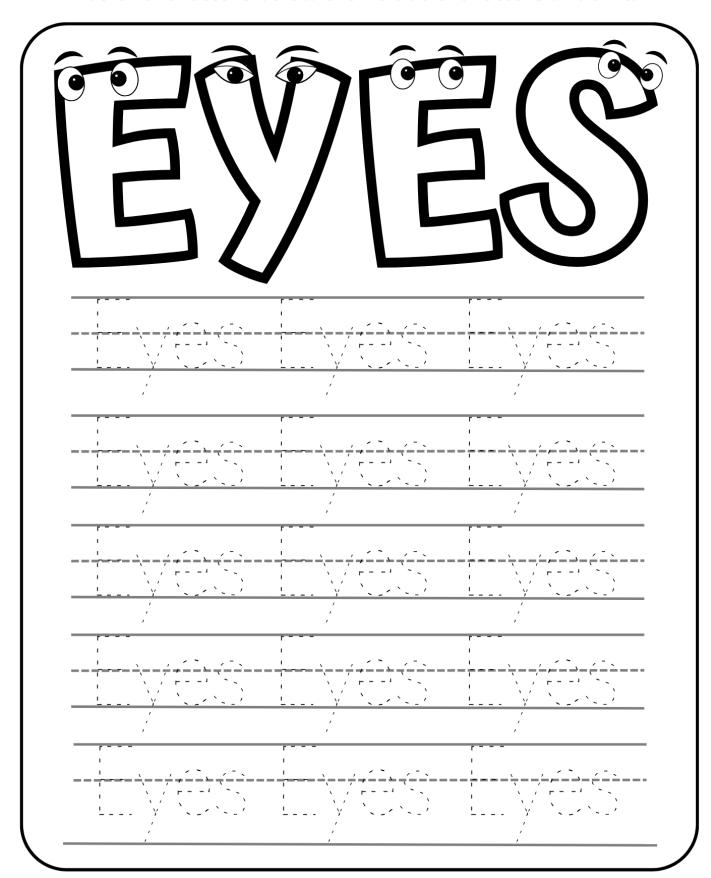
- Print this on Vellum Board to make it sturdy
- Cut them into pieces then color the frame
- fold the tips of the arms of the glasses then glue it backwards.
- cut two pieces of colored cellophane / yema wrapper and attach it to the frame of the glasses.



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Let's Trace!

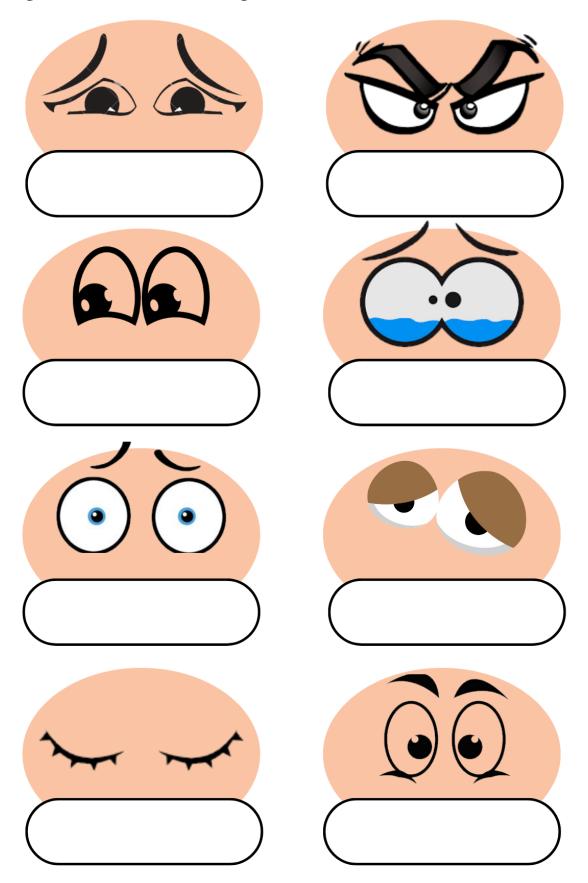
Color the letters below then trace the letters under it.



N	ame:						
---	------	--	--	--	--	--	--

What's their emotion?

Identify what emotions they have then write it below their faces.



Answer key:

What's their emotion?

Identify what emotions they have then write it below their faces.

