

Build a House

Materials:

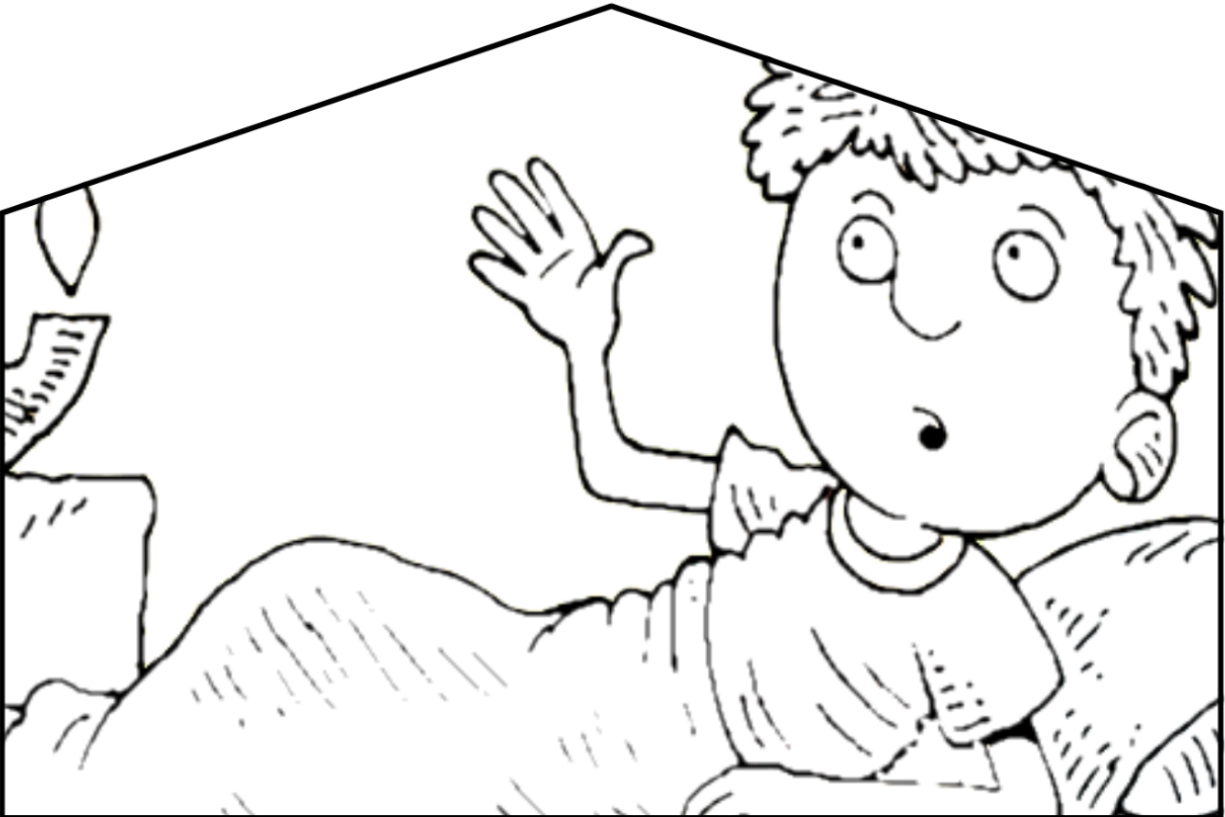
- Popsicle sticks
- crayons
- glue
- short yarn (for handle)

Procedure:

- Cut the page then let the students color their house.
- Get 5 popsicle sticks, 2 for the roof, 2 for the pillar, and 1 at the bottom but glue it at the back for the foundation of the house.
- Glue the clouded text.
- attach the yarn at the top of the house.

Inspo:





**"Blessed are those who hear God's word and obey them."
Luke 11:28**



**"Blessed are those who hear God's word and obey them."
Luke 11:28**



"Samuel,
Samuel..."



Name: _____

What are the different sounds or words we should hear?

Paste the pictures inside of the ear that indicated the sounds or the words that we should hear and paste those aren't outside of the ear.



The voice of our parents.



Curse words



The lessons of our teachers.



The commands of our elders.



Word of God



Loud music



Complaining words



The voice of the Lord.

Flute

Materials:

1. Eight (8) straws per student.
2. Double-sided tape
3. Scotch Tape
4. Scissors

Procedure:

1. The straws should be cut out according to size before being given to the students.
2. Bind the 8 straws from longest to shortest.
3. Cover the scotch tape with the paper given below.

Glue here

God made my Ears
so that I can hear
sounds!



Glue here

God made my Ears
so that I can hear
sounds!



Glue here

God made my Ears
so that I can hear
sounds!



Glue here

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Glue here

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sounds!



Pan Flute

science experiment



Fun Games to Play

THE TELEPHONE GAME

Mechanics of the Game:

- Create two or more teams and let them fall in line.
- Turn them around except to the first player in the ahead of the line.
- Think of a phrase or a word that relates to the topic.
- Then let the first player relay it to the second palyer and so on.

WHAT'S THE SOUND?

Mechanics of the Game:

- Play a sound to them; it's either a sound of a duck, drops of water or even the voice of their teachers!
- Let them guess who/what was making the sound.

LOUD AND SOFT

Mechanics of the Game:

- Present pictures and let them hear what are their sounds.
- Let them identify the sounds whether it is loud or soft to their ears.

bringing these back:

Games

PIRING-PIRINGAN

Mechanics:

- The mechanics of the game is that one player will command and the other will just going to use their ears to obey.
- There will be 1 pair and one of them are blindfolded and the other will command the directions.
- The blindfolded ones have to memorize the voice of his/her partner and go to their partner quickly in order for them to win.
- The teacher will going to place the the one who is blindfolded on a place that he/she didn't know where his/her partner were.

RED LIGHT, GREEN LIGHT.

Mechanics:

- Players all line up at a starting point. The goal is to be the first onto reach the end point — or finish line.
- When the teacher says “Green!” every player runs. As soon as the teacher yells “red” every player has to stop... immediately.
- If anyone moves, they are OUT and cannot continue the race. We even yell “yellow” to change things up for a super slow walk.

SEARCH IT!

Mechanics:

- Make two groups and place a basket full of assorted balls between them.
- Also, place 2 baskets where they can draw out their balls.
- Make a marked line for them- a starting line and a line where only the baskets are placed.
- The teacher will declare the color and number of the balls that the student need to place to the their own basket.
- Ex: The teacher will declare that the students will going to search for 5 blue balls and the player who put the 5 balls first to their basket wins 1 point.

STOP DANCE

Mechanics:

- The teacher will play a music to the kids and they will going to dance.
- The teacher will eventually stop the music and the student that is still moving will not going to play anymore.

Pop-up book

Materials:

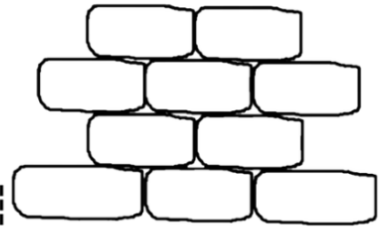
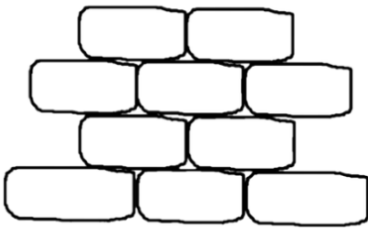
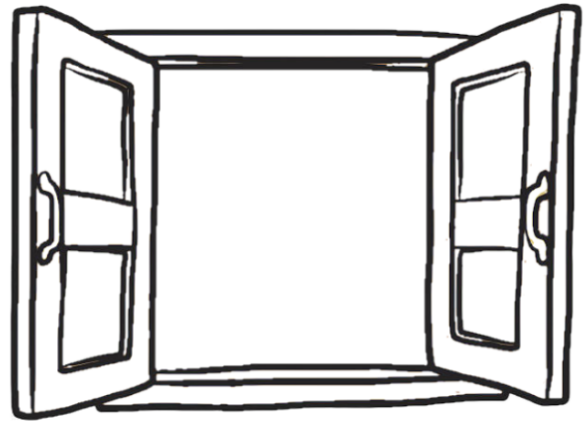
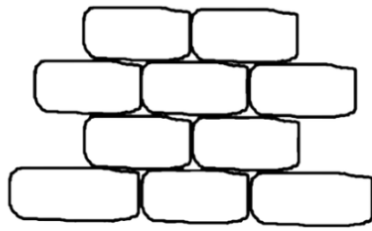
- 1 piece of Bond paper
- glue
- scissors
- crayons

Procedure:

- Let the student color the page first.
- Fold the page in half.
- make 2 equal and vertical cuts at the middle of the fold. (follow the traced lines)
- fold the middle cut reciprocally to the fold of the paper.
- paste the character to the middle of the fold.
- cover it with the provided bond paper.

provided tutorial:

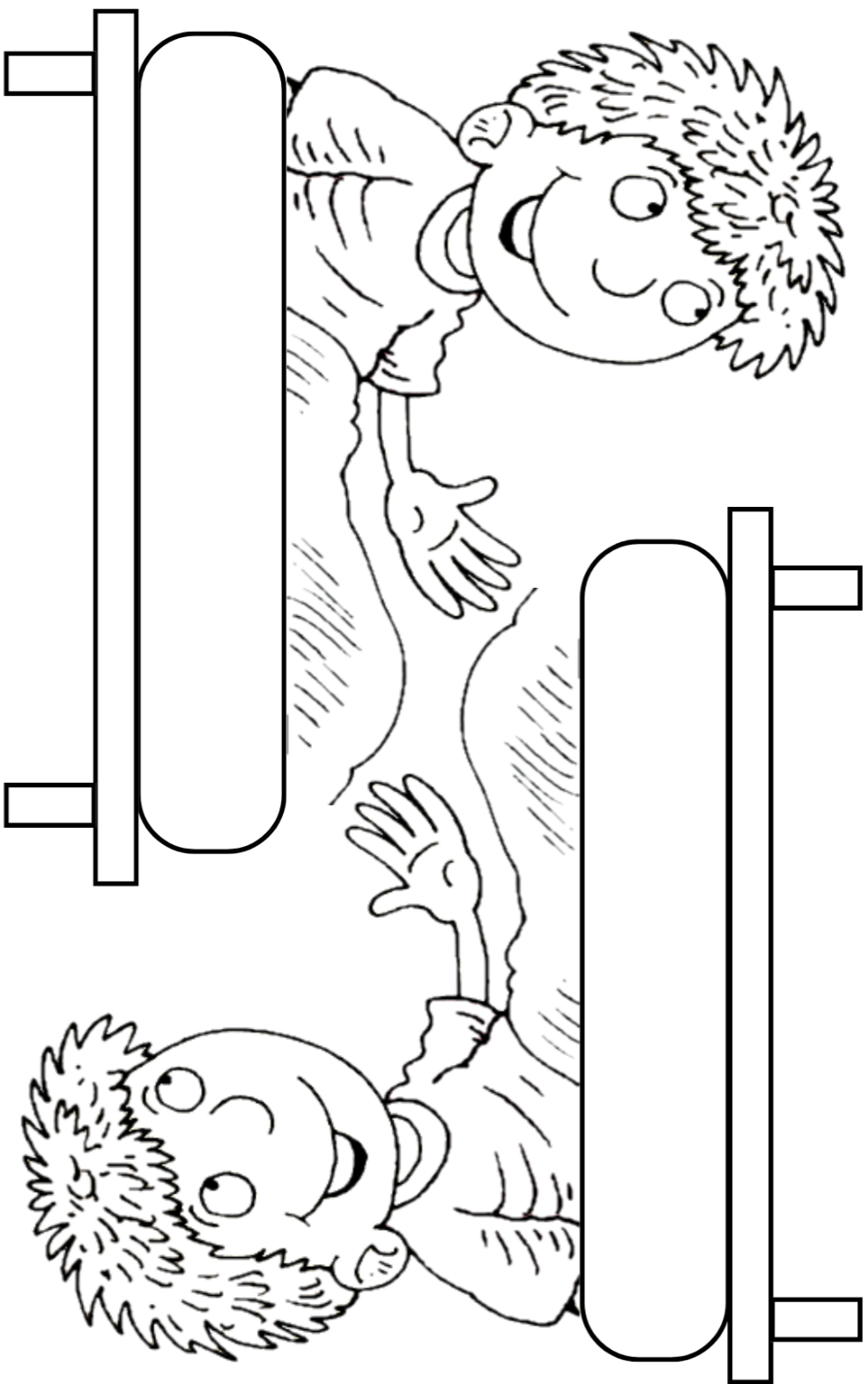
<https://youtu.be/m8kFlwg101w>



glue here

"Blessed are those who
hear God's word and obey
them."

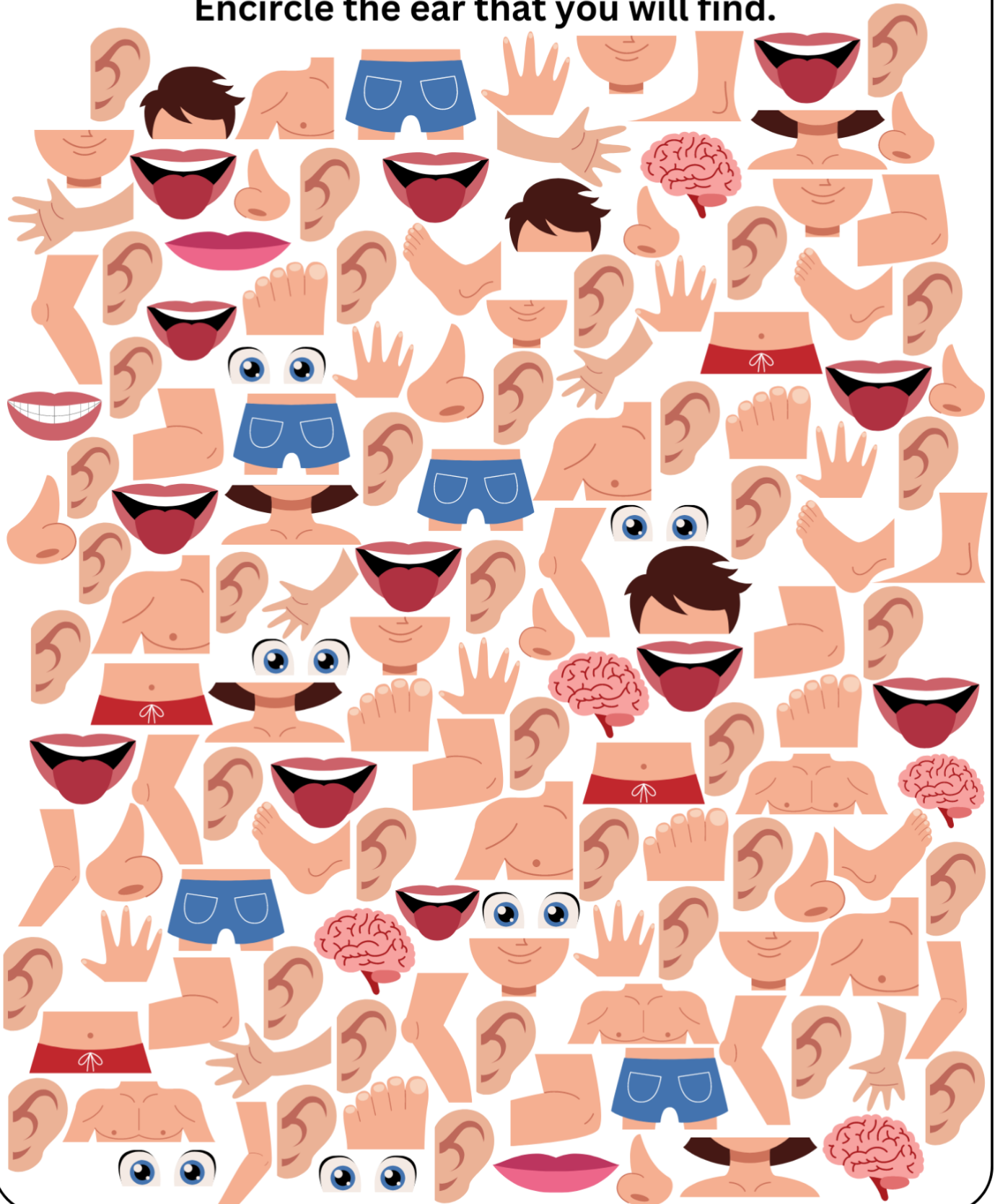
Luke 11:28



Name: _____

Spot the EARS!

Encircle the ear that you will find.



Name:

What can you hear with your Ears?

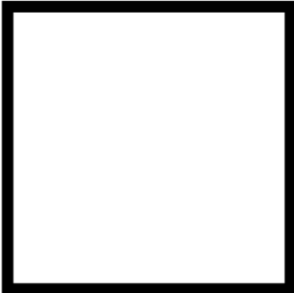
Box out the things that produces sound.



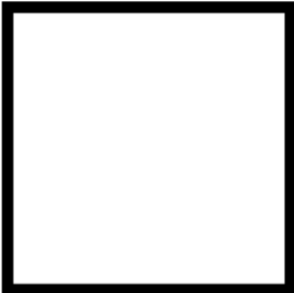
Name: _____

To whom will you listen?

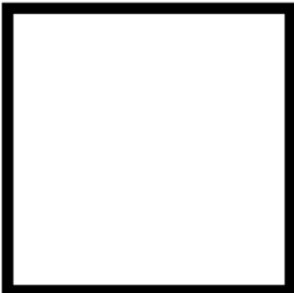
Paste the pictures indicated below the boxes.



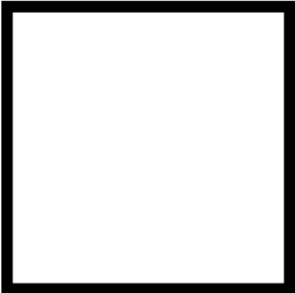
Listening to God's voice.



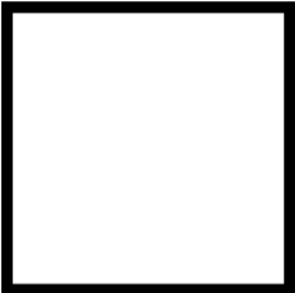
Listening to all the elders.



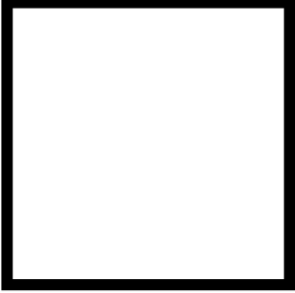
Listening to the Preachers and Pastors.



Listening to my parents.



Listening to my teachers.



Making music for the Lord.



Name: _____

Let's Trace!

Color the letters below then trace the letters under it.

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears

Ears



Luke 11:28
"Blessed are
those who hear
God's word and
obey them."

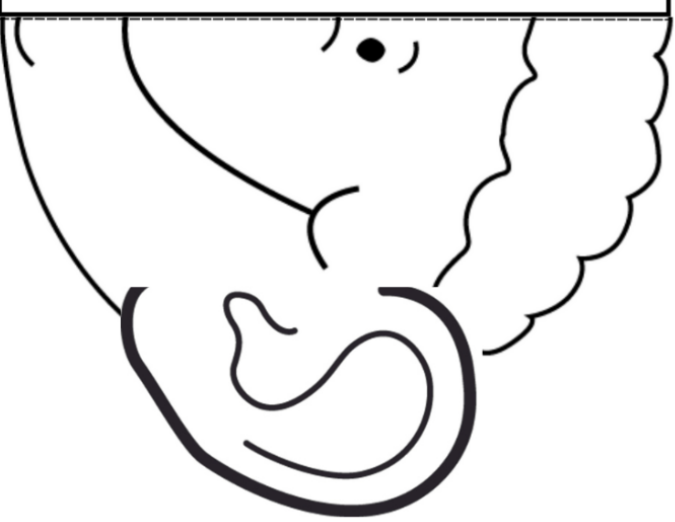


Luke 11:28
"Blessed are
those who hear
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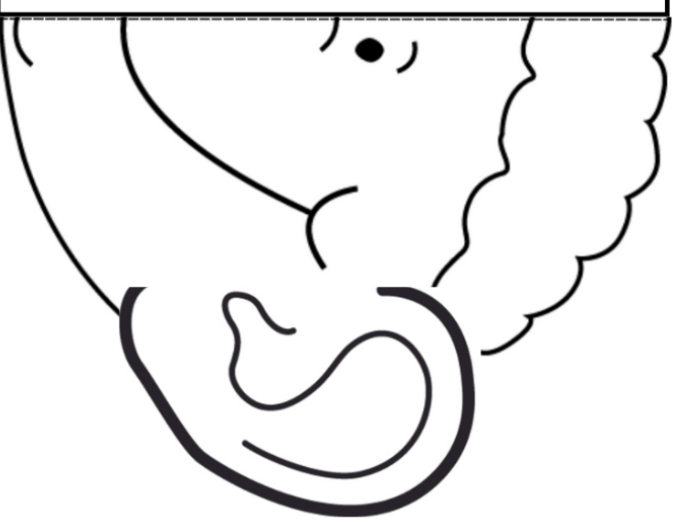




Luke 11:28
"Blessed are
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Luke 11:28
"Blessed are
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Paper Radio

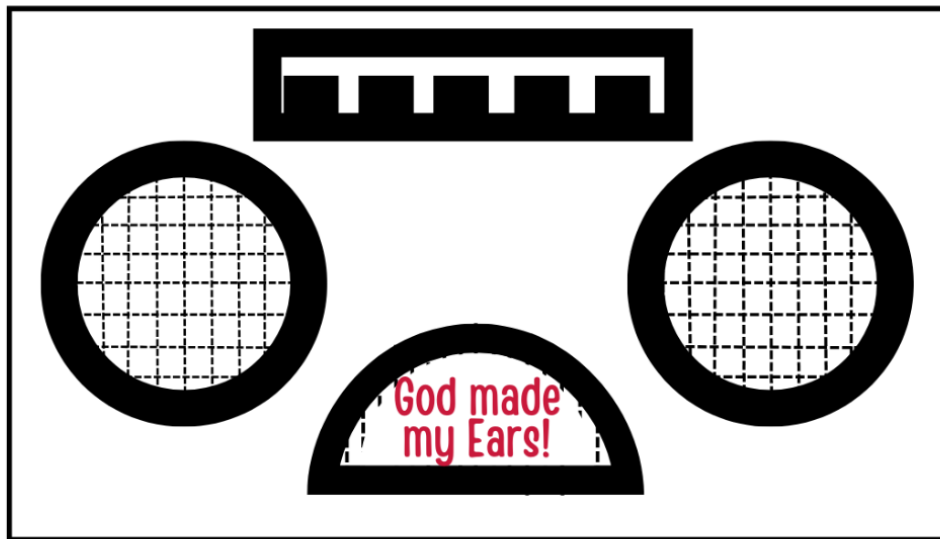
Materials:

1. Crayons
2. Glue
3. markers
4. scissors

Procedure:

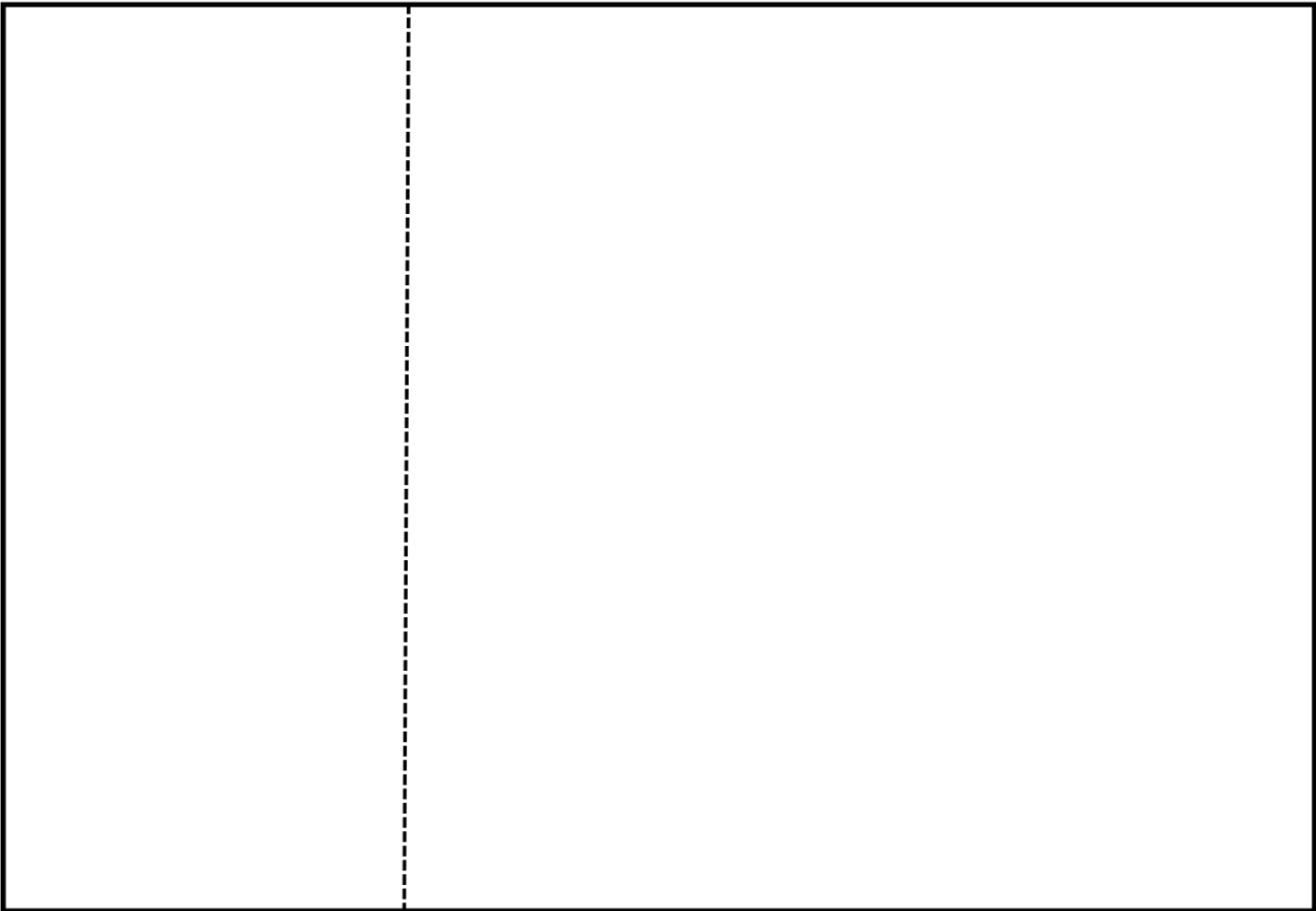
1. Cut out the needed parts of the radio.
2. roll out the box like a tissue roll.
3. Glue the needed parts of the radio.
4. Color your Radio and write your name on the handle part.

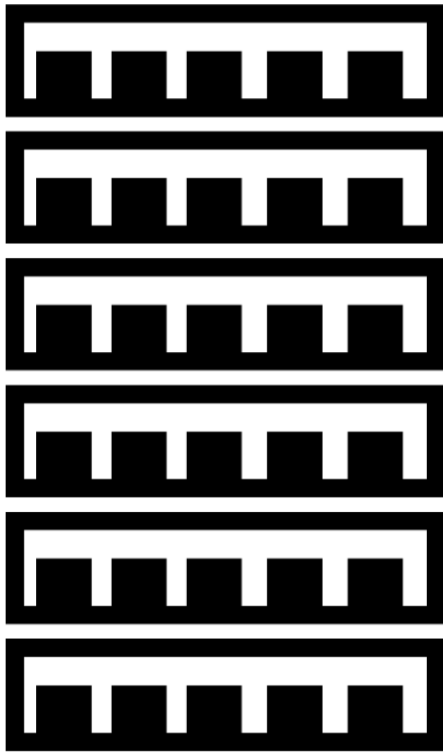
Sample Output:



Inspo:







| | | | | | |
|-------------|-------------|-------------|-------------|-------------|-------------|
| Name: _____ | Name: _____ | Name: _____ | Name: _____ | Name: _____ | Name: _____ |
|-------------|-------------|-------------|-------------|-------------|-------------|

