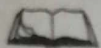


LESSON 6: THE FRUIT OF THE SPIRIT IS GOODNESS.



Lesson scripture

Galatians 6:9-10 "Let us not lose heart in doing good, for in due time we shall reap if we do not grow weary. So then, while we have opportunity, let us do good to all men, and especially to those who are of the household of faith."



Main emphasis

A Spirit-filled Christian strives to do what is good.

Memory verse

1 Thessalonians 5:21 - "Hold on to the good. Avoid every kind of evil."

To the teacher: please, explain to the students the meaning of this memory verse.



Objectives

The main goal of this lesson is to teach the students that they must be filled with the Holy Spirit so that they can do what is good. At the end of the lesson, the students are expected to:

1. state that the sixth fruit of the Holy Spirit is goodness;
2. state that the difference between kindness and goodness is as follows:

- (a) kindness refers to the quality of being gentle, tenderhearted, loving;
- (b) goodness refers to the quality of doing what is correct and right.

3. recite the memory verse and join in the enrichment activity.



Materials to prepare

1. Visual aid for memory verse - Annex "A";
2. Visual aids for lesson presentation -
 - a) picture marked as Annex "B";
 - b) seed of a flower;
 - c) small flowering plant in a plant holder (paso), preferably a live one;
 - d) the same kind of plant but a bigger one, also in plant holder, with flowers.
3. Art materials for doing the enrichment activity.



Presentation of the lesson

We had an assignment last Sunday, and that is we are supposed to do acts of kindness in this past week. Who would like to share with us the acts of kindness that they did? *(Allow about 4 students to share).*

To be kind means to be gentle, tenderhearted and loving. For example, if someone needs help, we can be kind by helping him.

Today, we will study the sixth fruit of the Holy Spirit, which is goodness. What is the difference between kindness and goodness? *(Ask students to share what they think).*

Goodness means doing what is right before the eyes of God and of people. To get us to understand this, I would like to show you a page with three pictures. *(Show Annex "B". Ask the students to describe the situation shown in each picture. Ask other students what is the proper thing to do in each situation.)*

Let us ask someone to read the lesson scripture for today. *(For younger students, the teacher should be the one to read or paraphrase the lesson scripture).*

First of all, according to the scripture, we must not grow tired of doing what is good. Why? Because the Bible promises us that if we do not grow tired of doing what is good, someday we are going to reap the fruits of what we have done.

You see, when we do something good, it is like planting a seed *(show the seed)*. Look at this plant *(show the smaller plant)*. This plant came from a seed. It takes time for this plant to grow, and to bear flowers. When it is bigger, it will look like this, with flowers *(show the bigger plant)*.

In order for the small plant to grow, you have to take care of it -- water it, remove the weeds from the soil, remove

the stones, and put the plant under the sun. In other words, you have to take care of it.

Imagine what would happen if someday, you say, "I am tired of taking care of this plant because it has been several weeks already, and it still does not have any flower; I feel that it's a waste of time so I will stop watering it" ?

The plant will never bear any flower because it will die.

Remember that every time you do something good, you are actually planting something, and this will bear fruit someday. It takes time to see the results of this, so we should not stop doing good.

The second thing we should remember is that according to our lesson scripture, we should do good to all people while we have the opportunity, especially to fellow-Christians.

This means that we will not always have the opportunity or chance to do what is good. Certainly, the persons we have around us now will not always be with us. They may move to another place, for instance. So while they are with us now, let us do good to them.



Life application

Let the students play "Charade" by acting out the good things they can do at home while the others take a guess.



Evaluation

- 1) What is the difference between kindness and goodness?
- 2) Why should we not grow weary or tired of doing what is good? - Because someday we will reap the fruits of doing good.
- 3) Why should we take advantage of every opportunity to do good to people? - Because they will not always be around, and we will not always have the chance to do what is good for them.



Enrichment activity

Explain to the students that whenever they see a plant, they should remember this lesson about doing good.

To remind them, make a group project of a plant in a plant holder with many flowers using recycled materials such as styropore, crepe paper, art paper or other materials.

Make one project per class, and each flower will be made by one child. Make sure the child's name is on the flower.



Offering

Ask one child to lead the prayer.



Closing

Close in prayer, thanking God for today's lesson, and asking for His help in applying it to our lives.



Your notes

1 Thessalonians 5:21

"Hold on to the
good. Avoid
every kind of
evil."

What Should I Do?

ANNEX "B"

Study each of the following situations. With a partner
(a) describe what you would do if you were there
(b) explain your reasons.
How do you decide?

Do you

- walk past
- give money
- talk to the person
- give food?



Brain Engage

1 In groups, discuss how you make your decisions on how to act. The following suggestions may help you:

- I must always be honest
- I must always look after number one—ME.
- I must always be loyal to friends.

2 Some people base their decisions on keeping rules. Make a list of any rules that you follow. Which ones do you have to follow and which do you choose to follow?

3 Are rules a good thing? Think of a rule of the road (for example 'Always stop at Give Way signs'). What would it be like if the rule was removed?

4 How do we learn what is right or wrong? Prioritize the following list explaining what influences us most: parents, friends, TV, school, church, books, computer games.

Do you

- go to the rescue
- talk to an adult
- ignore it?



Do you

- tell on your friend
- confront your friend
- do something else?

